

Course Description

Camp Conservation is an exclusive three-day summer camp designed for educators. This workshop combines camp nostalgia and real-world conservation learning, including a day at a local conservation site. Treat yourself to the WILDEST educator experience in Denver and walk away with new ideas and resources for your classroom!

Course Objectives

- 1. Teachers will understand that the health of people, wildlife, and habitats are connected.
- 2. Teachers will explore conservation issues as inspiration for units and learning goals.
- 3. By gathering and brainstorming together, teachers will create a community of educators that can help and inspire each other to create authentic learning experiences for students.
- 4. Teachers will feel inspired to participate in conservation actions with their students.

Course Outline

	Day One	Day Two	Day Three
Location	Denver Zoo	Daniels Park	Denver Zoo
8:30 – 10:00	 Arrival, breakfast provided Introduction to the Course and Course Resources Conservation Intersections Classroom Connections Activity 	 Arrival at Daniels Park History and Ecology Walk *Breakfast is not included on this day* 	 Arrival, breakfast provided Introduction to the Day Classroom Connections Activity
10:00 – 12:00	 Introduction to Denver Zoo Conservation in Peru Animal Experience 	 Grassland restoration work alongside field conservation experts 	 Introduction to Denver Zoo's North American Songbird S.A.F.E. Conservation efforts Animal Experience
12:00 – 12:30	Lunch – Zoo Provided	Lunch – Zoo Provided	Lunch – Zoo Provided
12:30 – 2:00	Meet with an expertZoo Exploration	 Framing Conservation Conversations with Students Phenomenon exploration through inquiry 	Meet with an expertBehind the scenesexperience
2:00 – 3:00	Conservation Intersections Activity	Conservation Intersections Activity	Conservation Intersections Activity



Camp Conservation Course Information

 Collaborative Lesson 	 Expectations for 	 Collaborative Lesson
Brainstorm	tomorrow	Brainstorm
 Expectations for 		 Final Resource Sharing
tomorrow		– Survey

Course Logistics

- Location and Navigation: Days one and three will occur on the Denver Zoo campus. You may park in any of the parking lots adjacent to the zoo or in the zoo's four-level parking garage. All the parking is free.
 - Denver Zoo encourages carpooling, using public transportation, bike riding and walking.
 - On day two, participants will meet at one of our local field conservation sites at Daniels Park. Exact location will be provided upon registration. We will be exploring prairie habitats in Daniels Park, part of the Denver Mountain Park system, located southwest of Denver in the Castle Pines/Sedalia area.
- Consideration for Included Activities: In order to safely participate in the day's agenda, please consider your ability and willingness to
 - Walk short and medium distances (could be up to 2 miles cumulatively over the course of the day).
 - o Walking alongside public roads, on trails, and off trails in prairie grasslands.
 - Bend, Kneel, and Lift up to 15 lbs.
 - o Spend time in areas with little shade and limited facilities.
 - At Daniels Park, there is an enclosed pit toilet (similar to campground facilities) at the site.
 - Should you require accommodation to participate in any of the listed activities, please contact us at dzeducation@denverzoo.org or 720-337-1670 to discuss.
- Dress for Success: This program will be held mainly outdoors, so please prepare for the day's predicted weather conditions. Please consider wearing/bringing:
 - Sturdy close-toed shoes
 - Layers to accommodate heat and wind
 - Sunscreen
 - Sunglasses
 - 2 full bottles of water (refill stations available)
 - Hat
 - o Small backpack
- Lunch Break: We will provide breakfast and lunch on days one and three. A boxed lunch will be provided at Daniels Park on day two. It is always a good idea to bring along extra snacks to fuel yourself for hot days and field work!
- Classroom Connections: We will spend a significant amount of time throughout each day considering how to connect what we are learning and exploring to lessons, standards, and pedagogy. It would be helpful to come prepared with district/school specific knowledge of your content and standards to refer to if needed. Please bring a device to work on and something to write with!