

Course Description

Join us for Zoo Camp! *Camp Conservation* is an exclusive three-day summer camp designed for educators. This workshop combines camp nostalgia and real-world conservation learning, including a day at a local conservation site. Treat yourself to the WILDEST educator experience in Denver and walk away with new ideas and resources for your classroom! Learn along with your teacher bestie or make a new one—animal or otherwise.

Course Objectives

- 1. Explore conservation issues as inspiration for units and learning goals.
- 2. Collaborate with peers and foster a community of support to inspire the creation of authentic learning experiences for students.
- 3. Feel inspired to participate in conservation actions with your students.

Course Outline

8:30-4:30	Day One – Global	Day Two – Regional	Day Three – Local
	Conservation	Conservation	Conservation
Location	Denver Zoo	Daniels Park	Denver Zoo
8:30–12:00	Arrival, light breakfast	Arrival at Daniels Park	Arrival, light breakfast
	provided	*Breakfast is not included on this day*	provided
	Meet an Expert:		Meet an Expert: Denver Zoo's
	Conservation	Field Site History and	Conservation Action Program
	Intersections	Ecology with Denver Zoo	
		Field Conservationist staff	Conservation Action Activities
	Denver Zoo's Peru Conservation Project	Grassland Restoration with Conservation Experts	Animal Experience
	Animal Experience		Zoo Exploration: Habitat Assessment
12:00–12:30	Lunch – Zoo Provided	Lunch – Zoo Provided	Lunch – Zoo Provided
12:30-4:30	Meet an Expert: Denver	Conservation Exploration:	Meet an Expert: Denver Zoo's
	Zoo's Peru Conservation Project	See – Think – Wonder	Local Conservation Efforts
		Classroom Connections:	Behind the Scenes Experience
	Zoo Exploration: Taking	Engaging Students in	·
	Action for Wildlife	Conservation	Classroom Connections:
	around the World		Conservation Communities
	Classroom Connections:		Framing Conservation
	Conservation		Conversations with Students
	Intersections		

Course Logistics

- **Location and Navigation:** Days one and three will occur on the Denver Zoo campus. You may park in any of the parking lots adjacent to the zoo or in the zoo's four-level parking garage. All the parking is free.
 - o Denver Zoo encourages carpooling, using public transportation, bike riding and walking.
 - On day two, participants will meet at one of our local field conservation sites at Daniels Park. Exact location will be provided upon registration. We will be exploring prairie habitats in Daniels Park, part of the Denver Mountain Park system, located southwest of Denver in the Castle Pines/Sedalia area.
- Consideration for Included Activities: To safely participate in the day's agenda, please consider your ability and willingness to
 - Walking short and medium distances, which could be up to 2 miles cumulatively over the course of the day.
 - o Walking alongside public roads, on trails, and off trails in prairie grasslands.
 - o Bending, Kneeling, and Lifting up to 15 lbs.
 - Spending time in areas with little shade and limited facilities.
 - At Daniels Park, there is an enclosed pit toilet (similar to campground facilities) at the site.
 - Should you require accommodation to participate in any of the listed activities, please contact us at dzeducation@denverzoo.org or 720-337-1670 to discuss.
- **Dress for Success:** This program will be held mainly outdoors, so please prepare for the day's predicted weather conditions. Please consider wearing/bringing:
 - Sturdy close-toed shoes
 - Layers to accommodate heat and wind
 - o Sunscreen
 - Sunglasses
 - o 2 full bottles of water (refill stations available)
 - o Hat
 - Small backpack
- **Meal Information:** We will provide a continental breakfast and lunch on day one and three. Lunch will be provided at Daniels Park on day two. However, it is always a good idea to bring along extra snacks to fuel yourself for hot days and meaningful field work! Be sure to include information about your food allergies at the time of registration.
- Classroom Connections: We will spend a significant amount of time throughout each day considering how to connect what we are learning and exploring to lessons, standards, and pedagogy. You are encouraged to bring a laptop or tablet on day one and day three. This course is most appropriate for upper elementary through high school educators in all subject areas.